### Personal Guided Inquiry:

# Naming Chemical Compounds and Writing Formulas

As you work through the <u>online videos</u>, make notes of important ideas and practice what you are learning. These skills are some of the most important you will learn this semester. You will use these naming and formula writing skills everyday in Chemistry.

These videos will be available all semester. You are always welcome to come back and review later, as you need it. The best part about these videos is that you can pause them, rewind, and listen again if you aren't sure about something you hear. If you want more practice, go back and try the videos again. Or use the practice examples here in this worksheet.

Always use your naming guide that we have colored together in class. This will serve as a helpful tool all semester long!

### Video 1: Introduction to Chemical Nomenclature

After watching this video, complete part 1 of CHECKPOINT 1.

### Video 2: Naming Category 1 compounds

After watching this video, complete part 2 of CHECKPOINT 1, for all of the Category 1 compounds in the first section.

### Video 3: Writing formulas for Category 1 compounds

After watching this video, complete part 2 of CHECKPOINT 1, for all of the Category 1 compounds in the second section.

### Video 4: Naming Category 2 compounds

After watching this video, complete part 2 of CHECKPOINT 1, for all of the Category 2 compounds in the first section.

### Video 5: Writing formulas for Category 2 compounds

After watching this video, complete part 2 of CHECKPOINT 1, for all of the Category 2 compounds in the second section.

### Video 6: Naming Category 3 compounds

After watching this video, complete part 2 of CHECKPOINT 1, for all of the Category 3 compounds in the first section.

### Video 7: Writing formulas for Category 3 compounds

After watching this video, complete part 2 of CHECKPOINT 1, for all of the Category 3 compounds in the second section. This should complete all of CHECKPOINT 1.

### Video 8: Working with polyatomic ions

After watching this video, complete CHECKPOINT 2.

### Video 9: Naming and writing formulas for acids

After watching this video, complete CHECKPOINT 3.

After watching all 9 videos, and working through CHECKPOINTS 1-3, complete CHECKPOINTS 4 and 5 to pull all of these new skills together. Feel free to work with other students and ask questions when you need help. Keys will be posted on Blackboard so that you can check your work.

## **CHECKPOINT 1: Naming and Formula Writing, part 1**

Complete this CHECKPOINT in parts. **Part 1:** Name the category for each compound (formula or name) given in this CHECKPOINT. Write a 1, 2, 3 under the "Category" column. **Part 2:** As you learn how to write names and formulas for different categories, fill in the missing information under the "Name" or "Formula" column. **By the end of video 7**, you should have all of your answers for this CHECKPOINT.

	Compound formula	Category	Name
1.	KCI		
2.	Cs <sub>2</sub> S		
3.	MgBr <sub>2</sub>		
4.	CrN		
5.	NiCl <sub>2</sub>		
6.	Au <sub>2</sub> O		
7.	Mn <sub>3</sub> P <sub>2</sub>		
8.	ZrS <sub>2</sub>		
9.	NO		
10.	$C_2H_8$		
11.	SCI <sub>4</sub>		
12.	ZnO		
13.	CaF <sub>2</sub>		
14.	FeBr <sub>2</sub>		
15.	MnI <sub>4</sub>		
16.	SiF <sub>3</sub>		
17.	Cu <sub>2</sub> S		

18. Ag<sub>3</sub>P

# **Compound name**

- 19. Barium oxide
- 20. Potassium iodide
- 21. Sodium nitride
- 22. Strontium phosphide
- 23. Cadmium chloride
- 24. Vanadium (V) fluoride
- 25. Cobalt (III) nitride
- 26. Copper (I) sulfide
- 27. Manganese (II) oxide
- 28. Phosphorus dibromide
- 29. Trinitrogen pentasulfide
- 30. Monoiodine dichloride
- 31. Dihydrogen pentacarbide
- 32. Mercury (II) sulfide
- 33. Magnesium phosphide
- 34. Iron (III) iodide
- 35. Cuprous chloride
- 36. Triselenium tetroxide
- 37. Chromium (III) sulfide
- 38. Rubidium fluoride
- 39. Nickel (II) chloride

# Working with chemical formulas and names that include Polyatomic Ions (PAIs)

Polyatomic Ions		
$\mathrm{NH}_4^+$	Ammonium	
$\mathrm{BrO}_3^-$	Bromate	
$CN^{-}$	Cyanide	
$\mathrm{C_2H_3O_2^-}$	Agotata	
$(CH_{3}COO^{-})$	Atetate	
$\mathrm{ClO}_4^-$	Perchlorate	
$\mathrm{ClO}_3^-$	Chlorate	
$\text{ClO}_2^-$	Chlorite	
ClO-	Hypochlorite	
$\mathrm{IO}_{\mathfrak{z}}^{-}$	Iodate	
${ m MnO_4^-}$	Permanganate	
$\mathrm{NO}_3^-$	Nitrate	
$\mathrm{NO}_2^-$	Nitrite	
OH⁻	Hydroxide	
$\mathrm{HCO}_3^-$	Hydrogen carbonate	
$\mathrm{HSO}_4^-$	Hydrogen sulfate	
$\mathrm{SCN}^-$	Thiocyanate	
$\mathrm{CO}_3^{2-}$	Carbonate	
$\mathrm{Cr}_{2}\mathrm{O}_{7}^{2-}$	Dichromate	
$\mathrm{CrO}_4^{2-}$	Chromate	
$\mathrm{SO}_4^{2-}$	Sulfate	
$\mathrm{SO}_3^{2-}$	Sulfite	
$\mathrm{PO}_4^{3-}$	Phosphate	

# Polyatomic ions (PAIs)

<u>Acet</u> ate	$C_2H_3O_2^{-1}$	<u>Thiocyan</u> ate	SCN <sup>-</sup>
<u>Brom</u> ate	BrO <sub>3</sub> <sup>-</sup>	<u>Cyan</u> ide	CN <sup>-</sup>
<u>Carbon</u> ate	CO3 <sup>2-</sup>	Peroxide	<b>O</b> <sub>2</sub> <sup>2-</sup>
<u>Chlor</u> ate	ClO₃ <sup>-</sup>	Azide	$N_3^-$
<u>Chrom</u> ate	<b>CrO</b> <sub>4</sub> <sup>2-</sup>	Hydroxide	OH <sup>.</sup>
<u>lod</u> ate	1O <sub>3</sub> -	Ammonium	$NH_4^+$
<u>Mangan</u> ate	MnO₃ <sup>-</sup>	Hydronium	H₃O⁺
<u>Nitr</u> ate	NO <sub>3</sub> <sup>-</sup>		
Phosphate* <b>PO4<sup>3-</sup></b>			
Sulfate*	<b>SO</b> 4 <sup>2-</sup>		
* The root for phosphate is <u>phosphor</u> - and the root for sulfate is <u>sulfur</u> -			

### More with polyatomic ions (PAIs)

Prefix or suffix	Number of oxygens	Example PAI		Example compound	
ate	original, from list	<u>chlor</u> ate	ClO₃⁻	HClO₃	chloric acid
perate	original <b>+1</b>	per <u>chlor</u> ate	ClO4_	NaClO <sub>4</sub>	sodium perchlorate
ite	original –1	<u>chlor</u> ite	ClO₂ <sup>−</sup>	Ca(ClO <sub>2</sub> ) <sub>2</sub>	calcium chlorite
hypoite	original – <b>2</b>	hypo <u>chlor</u> ite	CIO-	HCIO	hypochlorous acid

## **CHECKPOINT 2: Using Polyatomic Ions (PAIs)**

**Part 1:** In the following chart, circle all the polyatomic ions. Then, write the name of each polyatomic ion you circled. If a box contains no PAIs, write a note to the side explaining why it is not a polyatomic ion.

CO <sub>2</sub>	OH-1	Cl <sub>2</sub>	ClO <sub>3</sub> -1	CO <sub>3</sub> -2
CN-1	SO <sub>4</sub>	H <sub>2</sub> SO <sub>4</sub>	HSO4 <sup>-1</sup>	Fe(OH)₃
C <sub>2</sub> H <sub>3</sub> O <sub>2</sub> <sup>-1</sup>	$NH_4^{+1}$	NO3 <sup>-1</sup>	PO <sub>4</sub> -3	NH₄Cl

**Part 2:** Name the category for each compound given in this CHECKPOINT. Write a 1, 2, 3 under the "Category" column. Then, fill in the missing piece of information in the "Name or Formula" column.

# Compound

Category

Name or Formula

- 1. KOH
- 2. Iron (III) phosphate
- 3. Zinc chlorate
- 4. MgCO<sub>3</sub>
- 5. Cu(NO<sub>3</sub>)<sub>2</sub>
- 6. CO<sub>3</sub>
- 7. Aluminum acetate
- 8. Chromium (III) sulfate
- 9. Calcium hydroxide
- 10. Na<sub>2</sub>SO<sub>4</sub>
- 11. (NH<sub>4</sub>)<sub>2</sub>CO<sub>3</sub>
- 12. Ammonium hydroxide

(Add Acids Help Guide Here)

## **CHECKPOINT 3: Naming and Writing Formulas for Acids**

Complete this CHECKPOINT in parts. **Part 1:** Read through the given list of compounds in this CHECKPOINT and circle anything that is NOT an acid. Write "Not an acid" in the "Name or Formula" column. **Part 2:** Fill in the missing information under the "Name or Formula" column.

Compound	Name or Formula

- 1.  $HCIO_3$
- 2. H<sub>2</sub>CO<sub>3</sub>
- 3. HNO<sub>3</sub>
- 4. HBr
- 5.  $NH_4C_2H_3O_2$
- 6. Sulfuric acid
- 7. Phosphoric acid
- 8. Sulfur hexafluoride
- 9. Acetic acid
- 10. Hydrochloric acid
- 11. HBrO<sub>3</sub>
- 12. Hydrocyanic acid
- 13. H<sub>3</sub>P
- 14. HMnO<sub>4</sub>
- 15. Hydroiodic acid

## CHECKPOINT 4: Naming and Formula Writing, part 2

This CHECKPOINT mixes up all 3 categories of compounds, as well as Complete this CHECKPOINT in parts. **Part 1:** Read through the given list of compounds in this CHECKPOINT and circle all of the polyatomic ions (names or formulas) you recognize. Use your polyatomic ion list for help. **Part 2:** Read through the compounds and draw a box around all of the acids. Write "acid" for each of these in the "Category" column. **Part 3:** For each compound, write which category (1, 2, or 3) it fits into, and fill in the missing information under the "Name or Formula" column. **By the end of video 9**, you should have all of your answers for this CHECKPOINT.

# Compound

Category

Name or Formula

- 1. Ammonium chloride
- 2. SiO<sub>2</sub>
- 3. Cadmium sulfate
- 4. Cobalt (III) phosphide
- 5. ZnNO<sub>3</sub>
- 6. HBrO<sub>4</sub>
- 7. SeF<sub>6</sub>
- 8. Cr<sub>2</sub>O<sub>3</sub>
- 9. Barium hydroxide
- 10. Chloric acid
- 11. Copper (II) bromide
- 12.  $SrF_2$
- 13. Silver carbonate
- 14. Carbonic acid
- 15.  $H_2CO_3$
- 16. Nickel (II) nitrate
- 17.  $HC_2H_3O_2$
- 18.  $F_3Br_5$
- 19. Ammonium phosphate

## **CHECKPOINT 5: Putting it all together!**

When atoms and ions form compounds, they form bonds made of energy that hold them together. Depending on the type of atoms, special types of bonds will form. Two of these types of bonds are ionic bonds and covalent bonds.

**Ionic bonds form between metals and nonmetals.** These bonds form when atoms or ions exchange electrons from one to another. Polyatomic ions also form ionic bonds.

## (Category \_\_\_\_ and \_\_\_\_ compounds)

**Covalent bonds form between nonmetals and other nonmetals.** These bonds form when atoms share electrons without actually giving them away.

## (Category \_\_\_\_ compounds)

Acids form ionic bonds, but behave in a very special way. So, we will say that acids form "acidic" bonds.

Categorize each of the compounds below according to the type of bonds they contain. For each, write ionic, covalent, or acidic.

- 1. Sulfur dioxide
- 2. Manganese (IV) fluoride
- 3. Li<sub>3</sub>PO<sub>4</sub>
- 4. Zinc chlorate
- 5. HNO<sub>3</sub>
- 6. PF<sub>3</sub>
- 7. Ca(OH)<sub>2</sub>
- 8. Aluminum nitrate
- 9. Ba<sub>3</sub>N<sub>2</sub>
- 10.  $H_2SO_4$
- 11. Carbon tetrahydride